

REPORT REFERENCE:

NAME OF COMMITTEE:	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
DATE OF MEETING:	10th July 2014
SUBJECT:	Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.
REPORT BY:	Religious Education Adviser
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IS THE REPORT EXEMPT?	No
IS THE REPORT CONFIDENTIAL?	No

SUMMARY: The report summarises inspectors' judgements on schools' provision for pupils' SMSC development in those schools inspected by OFSTED since the last report presented to SACRE on 1st April 2014

DISCUSSION: The present inspection framework (still under Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. There is no longer a requirement to report on community cohesion.

RECOMMENDATION: That the report be noted and any comments made as necessary.

APPENDICES - None

BACKGROUND PAPERS: The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

PAPER TYPE	TITLE	DATE	ACCESSIBILITY
OFSTED Inspection Reports		Various	School Improvement Service County Offices

Lincolnshire SACRE, July 10th 2014: Analysis of SMSC in Ofsted reports

School	NOR	Date inspected	Overall Effectiveness	SMSC
PRIMARY				
The Chad Varah PS Lincoln	471	21-22 Jan 2014	Inadequate	Senior leaders ensure pupils' personal development is promoted well, including their spiritual, moral, social and cultural development. This is central to the ethos of the school and reflects the focus on supporting pupils' personal development and well-being. Pupils benefit from undertaking a range of visits and from receiving visitors to the school and these enhance their understanding of the world. The school has set up links with other schools in India, Gambia, Tanzania, Russia and New Zealand. This is helping pupils' cultural development as it gives them an understanding of faiths and cultures different from their own.
Spalding PS Spalding	464	22-23 Jan 2014	Good	Trips, visitors and themed weeks extend pupils' experiences and promote their spiritual, moral, social and cultural development well.
Lacey Gardens Junior School Louth	278	29-30 Jan 2014	Good	In lessons teachers promote pupils' social skills well. Pupils are frequently encouraged to express their views and opinions on matters of interest to them. Enrichment activities and the basic curriculum together contribute well to pupils' spiritual, moral, social and cultural development.
Scotter PS Gainsborough	274	11-12 Feb 2014	Good	Teachers' lesson planning places a high priority on promoting pupils' enjoyment and personal development including their spiritual, moral, social and cultural development.

School	NOR	Date inspected	Overall Effectiveness	SMSC
St Andrew's CE PS, Woodhall Spa	271	11-12 Feb 2014	Good	The curriculum give pupils a wide range of learning opportunities and effectively promotes their spiritual, moral, social and cultural development.
North Somercotes CE PS Louth	161	11-12 Feb 2014	Good	Pupils say that lessons are interesting, for example, when they use tablet computers to research the pros and cons for debating moral issues such as justice and equality. Pupils develop their spiritual awareness through regular opportunities to reflect and pray during assemblies and at the start of lunchtime. Pupils make significant gains in their spiritual, moral, social and cultural development.
Holton-le-Clay Junior School Grimsby	150	12-13 Feb 2014	Good	The schools' mission statement – 'to help pupils understand the world and each other' – is successfully undertaken. Studies of world differences, international music and fair trade are just a few examples of these successes. The school listens to pupils' views very well, for example, in religious education and personal, social and health education and the pupils' council. These activities have a positive impact on their personal development.
Barkston and Syston CE (VA) PS Grantham	111	27-28 Feb 2014	Good	Pupils are very accepting of each other's differences. They respond well to the school's strong promotion of spiritual, moral, social and cultural development. They enthusiastically embrace new experiences and are curious about the world around them. The school provides exciting and rich opportunities for pupils to apply their skills through themed days and celebrations; for example, Chinese New Year. The excellent promotion of pupils' spiritual, moral, social and cultural development makes a strong contribution to the positive attitudes and good behaviour around the school.

School	NOR	Date inspected	Overall Effectiveness	SMSC
The Mareham-le-Fen CE (VC)PS Boston	83	5-6 Mar 2014	Requires improvement	The range of experiences at school contributes well to pupils' spiritual, moral, social and cultural development. A wide range of outside visits and out of school activities increases pupils' enjoyment and experience of school.
The Lincoln Bishop King CE PS Lincoln	358	6-7 Mar 2014	Requires improvement	Pupils' spiritual, moral, social and cultural development is strong. Pupils from a wide range of backgrounds get on well with each other. Religious Education is taught discretely. Pupils' spiritual, moral, social and cultural development is effectively promoted through topic work, in lessons and through the school's moral code and in assemblies where pupils are encouraged to think, for example, to reflect on questions such as, 'How do you find peace?'
Swineshead St Mary's CE (VC) PS Boston	245	11-12 Mar 2014	Requires improvement	SMSC not mentioned specifically
St Michael's CE (VC) PS Thorpe-on-the-hill	161	12-13 Mar 2014	Good	Frequent opportunities for pupils to make visits, together with links to schools in contrasting areas of the country ensure that pupils' learning is extended. The topics and themes have a range of core values which help to promote the pupils' spiritual, moral, social and cultural development effectively.
St Helena's CE (VC) PS Alford	115	12-13 Mar 2014	Good	Pupils' spiritual, moral, social and cultural development is good. A wide variety of exciting opportunities, visits and visitors support this learning. The school provides an engaging raft of themes which stimulates pupils' positive attitudes to learning and visits, visitors and residential opportunities enhance the appealing subject matter. These strongly support pupils' spiritual, moral, social and cultural development.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Tattershall PS Lincoln	134	12-13 Mar 2014	Good	Enrichment activities such as knowledgeable visitors to the school, educational visits, sport, music and drama all promote pupils spiritual, moral, social and cultural development well.
Brown's CE (VA) PS Sleaford	84	13 Mar 2014	Good	Pupils' spiritual, moral, social and cultural development is promoted well through interesting assemblies, lessons, attractive classrooms and vibrant displays. It is further developed, for example, by comparisons between life in Britain with life in the United Arab Emirates. Pupils learn to listen to each other and respect each other in discussion. The school tackles discrimination well and promotes good relationships and equal opportunities for all pupils.
Holy Trinity CE (VC) PS Lincoln	106	13-14 Mar 2014	Good	Pupils are thoughtful and readily reflect on their learning and this contributes well to their spiritual, moral, social and cultural development. They have established links with a number of charities locally and through the church and regularly hear about different parts of the world in need through visitors and assemblies. This has prompted several fundraising events, showing their empathy for the needs of others.
The Nettleham CE (VA) Junior School Lincoln	240	19-20 Mar 2014	Good	Pupils' spiritual, moral, social and cultural development is excellent. Opportunities for reflection are not only woven into collective worship and assemblies but also consistently into lessons where pupils are routinely asked to consider the views and perspectives of others. This results in a very trusting and open atmosphere where pupils are confident to explore their different views confidently and without fear of ridicule. Inspectors saw pupils given opportunities to express different opinions and views to which other pupils gave their full attention. This allowed

				cooperation to flourish, new ideas to form and deeper understanding to develop. Lessons and learning are enriched very well through this wide range of visits and visitors and through creative, cultural, musical and sporting activities.
School	NOR	Date inspected	Overall Effectiveness	SMSC
Digby the Tedder PS Lincoln	75	19-20 Mar 2014	Outstanding	The headteacher has ensured that the strong focus on standards and progress in the basic skills has not been at the expense of a deep emphasis on pupils' spiritual, moral, social and cultural development. She has instilled in the whole school community a clear belief in the four core values, which help pupils develop as mature human beings and very effective learners.
Ingoldsby PS Grantham	58	19-20 Mar 2014	Inadequate	Pupils' spiritual, moral, social and cultural development is promoted in lessons and through regular assemblies that are often led by pupils.
Tower Road Academy Boston	619	20-21 March 2014	Good	Pupils enjoy lots of opportunities to participate in sport, dance, drama and music. This contributes particularly well to their spiritual, moral, social and cultural development. Links with the local church, schools in Poland and the Czech Republic help pupils to reflect on and learn about other cultures. Such opportunities promote pupils spiritual, moral, social and cultural development well.
Clough and Risegate Community PS Spalding	73	21 Mar 2014	Good	Pupils' spiritual, moral, social and cultural development is a strength of the school and underpins its caring atmosphere. Pupils say that as they know everyone in the school they help each other when they need it. Pupils view their school as a small community in which everyone plays their part. This means they readily take on responsibilities but also listen to the views of others and work together as a team.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Linchfield Community PS Peterborough	383	25-26 Mar 2014	Requires improvement	Pupils' spiritual, moral, social and cultural development is good. They benefit from a wide range of special events, trips and visitors. Pupils respond well to the many opportunities to reflect on life and its deeper questions and to experience a sense of wonder. Reception children were awestruck during the inspection when their chicks hatched out. Pupils have a good sense of right and wrong. They know about the backgrounds and beliefs of people from communities different from their own. Just before the inspection pupils had made a professional recording of a song specially written for the school. They found this deeply inspiring.
Caistor CE (VC) and Methodist PS Market Rasen	270	25-26 Mar 2014	Good	The curriculum promotes pupils' spiritual, moral, social and cultural development. Meaningful assemblies, exciting trips and visits, varied opportunities to take responsibility and a range of after school activities all equip pupils well for the next stage of their education and add greatly to their enjoyment of school life.
Baston CE (VC) PS Peterborough	178	26-27 Mar 2014	Good	Pupils have good opportunities to improve their spiritual, moral, social and cultural understanding. There are areas for reflection such as a quiet garden in the playground. Pupils' awareness of different cultures has markedly improved since the previous inspection. Pupils have been to Leicester to see Diwali celebrations. They have visited a mosque in Peterborough and there is a programme of visits to see life in different communities.
Mrs Mary King's CE (VC) PS Lincoln	97	27-28 Mar 2014	Good	Provision for pupils' spiritual, moral, social and cultural development is strong. Pupils learn from planned visits to local areas of historic interest and places of worship.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Lincoln Birchwood Junior School Lincoln	273	27-28 Mar 2014	Requires improvement	Pupils are proud of their school. Their personal development including spiritual, moral, social and cultural development is promoted well. Pupils are respectful of others and have a clear sense of right and wrong.
Tealby School Tealby	76	27-28 Mar 2014	Outstanding	The school gives pupils rich and stimulating learning experiences and the innovative range of topics and themes is driven by their own interests. This helps to motivate pupils and contributes to their spiritual, moral, social and cultural development.
The Hackthorn CE (VC)PS Lincoln	61	24-25 Apr 2014	Outstanding	Performances by pupils are very thought provoking and a recent modern interpretation of " The Bible " was highly praised and was filmed with DVDs sold. The school promotes pupils' spiritual, moral, social and cultural awareness exceptionally well.
Long Sutton PS Spalding	378	24-25 Apr 2014	Requires improvement	The curriculum provides many opportunities that develop pupils' spiritual, moral, social and cultural development. However, Pupils do not have a broad knowledge of the diversity of cultures that make up today's United Kingdom.
The Little Gonerby CE Infant school Grantham	173	7-8 May 2014	Good	The way subjects are linked makes for vibrant and innovative learning and promotes pupils spiritual, moral, social and cultural development exceptionally well. Subjects are taught through a recently introduced framework of themed learning that promotes spiritual, moral, social and cultural development exceptionally well and requires pupils to interact and cooperate together in their learning.
Nettleton Community PS Market Rasen	55	7-8 May 2014	Good	Pupil's spiritual, moral, social and cultural development is good. Pupils have numerous opportunities to work together, broaden their understanding with visitors to the school and go on trips and visits.

School	NOR	Date inspected	Overall Effectiveness	SMSC
SECONDARY				
Monks Dyke Tennyson College Louth	960	19-20 Mar 2014	Requires improvement	The promotion of student's pupils' spiritual, moral, social and cultural development is effective. There are many opportunities for students to reflect on different faiths and cultures and on spiritual matters and to contribute to the leadership of the college. They have developed a range of international links.
The Prioory Ruskin Academy Grantham	63	7-8 May 2014	Good	The academy provides a rich programme of extra activities. This helps students to develop good social skills and moral, spiritual and cultural understanding. Many opportunities such as culture days promote students spiritual, moral, social and cultural development very well.
SPECIAL SCHOOLS				
The Lincoln St Christopher's School Lincoln	257	16-17 Jan 2014	Good	The school makes good provision for pupils' spiritual, moral, social and cultural education through inspiring assemblies and a wide range of interesting activities both in school, at lunchtime and after school clubs, as well as opportunities for residential experiences. They go out into the community much more than they did and are beginning to have greater opportunities to learn about life in a modern multicultural society.